

ARMY PUBLIC SCHOOL, RANIKHET
WINTER BREAK ASSIGNMENT-1
SUBJECT – ENGLISH
CLASS – VII

MM:100

GENERAL INSTRUCTIONS-

- 1. PAPER IS DIVIDED INTO FOUR SECTIONS: A, B, C AND D. ALL THE SECTIONS ARE COMPULSORY.**
- 2. READ THE INSTRUCTIONS GIVEN CAREFULLY AND FOLLOW THEM CAUTIOUSLY.**

READING SECTION – 15 MARKS

I. Read the following passage and answer the following questions:-

1. Eagles are birds of prey. The Tawny Eagle is a large bird of prey which is about 62 to 72 cm in length and has a wingspan of 165-185 cm. It usually weighs 1.6 to 2.4 kg. Like all other eagles, it belongs to the family Accipitridae.

It mostly breeds in many parts of Africa, both north and south of Sahara desert and across the tropical region from south-western Asia to India. It lays one to three eggs in a stick nest in a tree, crag or on the ground. Throughout its range, it favours open dry habitats like semi-desert, desert, steppes or savannah plains.

These eagles are large with tawny upper parts and blackish flight feathers and tail whereas the lower back is very pale. When compared to the Steppe Eagle, this species is paler and smaller.

The call of the Tawny eagle is a crow like barking, though it is a silent bird most of the time. It eats largely fresh carrion of all kinds. It also kills small mammals like rabbits, reptiles and birds as big as a guinea fowl.

I. Find antonyms of the given words from the passage. 2

- i) Few ii) small iii) bright iv) noisy

II. Answer the following questions on the basis of your reading of the given passage. 6

- i) What is the length of the Tawny Eagle and how much does the wingspan measure?
- ii) To which family does the Tawny Eagle belong?
- iii) In what kind of habitat are these eagles found?
- iv) In which regions do the Tawny eagles mostly breed?
- v) Describe the appearance of the Tawny eagle.
- vi) Give details of the food habits of these eagles.

III. Match the following groups of words and write the complete sentences. 2

- | | |
|-----------------------------------|--|
| i) The Tawny Eagle | in a stick nest in a tree, crag or on the ground |
| ii) It lays one to three eggs | weighs 1.6 to 2.4 kg |
| iii) The call of the Tawny Eagle | this species is paler and smaller |
| iv) In comparison to Steppe Eagle | is a crow-like barking |

2. At first sight it might seem as if modern human beings who spend so much time getting help from machines are very lazy. For what are machines for but to save people trouble? They are extra limbs which men have made outside themselves to do their work for them. But the fact is that man is not at all lazy; he is the most restless and energetic of all living creatures. Why is it, then, that we have taken the trouble of inventing so many devices for saving ourselves the labour of lifting and carrying and walking and remembering? The only answer seems to be that these things bore us. We get the machines to do them for us, in order that we may have time and energy for other things we really want to do, create things of lasting beauty and to become civilized. Our civilization is more secure than any that have gone before it. This is because it is much more widely spread. Most of the

previous civilizations came to an end because strong but uncivilized people broke in upon them and destroyed them.

On the basis of your reading answer the following questions-

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- i) What impression do we get at first sight about modern human beings? Why?
- ii) What has been the motive behind making machines?
- iii) Which two words have been used in the passage to describe man?
- iv) Why could earlier civilizations not survive?
- v) Find a word from the passage which means: safe.

WRITING SECTION - 15 MARKS

1. Write a letter to the Mayor of your city complaining about the poor condition of the local park.

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2. Manas Public School is organizing a seven-day trip for classes VI, VII and VIII to Shimla during the summer vacation. As the Cultural Secretary of the School draft a notice inviting names from the interested students and mention that they can submit their names to their respective House Captains before a certain date.

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3. Today is your birthday. Although your friends and teachers are with you to celebrate your birthday, your parents are not with you as you are in the hostel. Express your feelings by writing a diary entry in about 30-40 words.

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GRAMMAR SECTION- 35 MARKS

1. Unjumble the following words and phrases to form meaningful sentences-

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- a) gymnasts trained expert an by the were
- b) was with work her the lady pleased
- c) bee by a stung he was
- d) show was wonderful it a
- e) my why receive you did call not

2. Fill in the blanks with infinitives formed with words given in brackets.

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- a) The boy went there (eat) an ice cream.
- b) Mother wanted (forgive) her daughter for her mistake.
- c) I like..... (eat) burger.
- d) The burglar entered the house..... (steal) some money.

3. Tick the correct option to state their kind.

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- a) The dog was hungry. (simple/ compound/ complex)
- b) She drove the car carefully but the car met with an accident. (simple/ compound/ complex)
- c) Ruchika has to study hard in order to appear in the interview. (simple/ compound/ complex)
- d) Pallavi sang a beautiful song in the party. (simple/ compound/ complex)

4. Identify the clauses in the following sentences and mention whether they are noun, adjective or adverb clauses.

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- a) The chief guest, who gave away the prize, praised Jyoti.
- b) The bicycle which Reshu is riding, is mine.
- c) The cookies, which were delicious, were baked by my granny.
- d) The boy, who won the first prize, is my best friend.

5. Tick the correct options to name the phrases. **2**

- a) She performed the act without any flaw. (noun/ adjective/ adverb)
- b) I love to watch the sunrise. (noun/ adjective/ adverb)

6. Fill in the blank with appropriate forms of verbs given in brackets. **4**

- a) (paint) is a creative form of self-expression.
- b) Nisha (sing) a devotional song while praying.
- c) The two birds(fly) at once as I thought to catch them.
- d) The poor old man is (beg) near the street.

7. Underline the verbs in the sentences and state whether the verbs are transitive or intransitive. **4**

- a) The machine is not working.
- b) My cousin narrated a story.
- c) I had some fresh fruits in breakfast today.
- d) My aunt is knitting.

8. Tick the correct possessive adjectives to complete the sentences. **4**

- a) Ramesh spoke about (her / his) new school.
- b) (My/ him/ they) sister is at home.
- c) My uncle took (we/ I/ us) to the fair.
- d) Has (you/ she/ they) lost the keys?

9. Give the past and past participle form of the verbs given below. **4**

know, do, ring, rise

SECTION D: LITERATURE - (35 MARKS)

1. Write meaning of the following words- **3**

Guttural, gleefully, seized, unappreciative, fed-up, affairs

2. Answer any six questions- **12**

- i. Why was the king advised to go to magicians?
- ii. Had the beggar come to Rukku Manni's house for the first time? Give reasons for your answer.
- iii. How did Gopal get inside the palace to see the king after he had bought the fish?
- iv. What did the dog do to lead the farmer to the hidden gold?
- v. What was Mr. Gessler's complaint against "big firms"?
- vi. What are some of the signs of approaching winter that Soapy felt?
- vii. Why did Golu go to the river?
- viii. How do the smaller desert animals fulfill their need of water?

3. Read these lines from the text. Answer the questions that follow. **4**

***A) Pull your socks up
Stand up straight
Say thank you
Don't interrupt***

- i. Name the poem.
- ii. Name the poet.
- iii. What is the poem full of?
- iv. How should the child stand up?

B) When everybody wears a uniform, **4**

The rebel dresses in fantastic clothes.

- a. Name the poem.
- b. Name the poet.
- c. In what sense is the man a rebel?
- d. Why it is not good to be a rebel?

C) *“Dey get id all,” he said, “dey get id by advertisement, nod by work. Dey take id away from us, who lofe our boods. Id gomes to dis- bresently I haf no work. Every year id gets less. You will see.” And looking at his lined face I saw things I had never noticed before, bitter things and bitter struggle and what a lot of grey hair there seemed suddenly in his red beard!* 4

- i. Name the lesson and its author.
- ii. Who does ‘dey’ (they)’ refer to?
- iii. What does Mr. Gessler complain of?
- iv. What do big firms do to make good sell of their products?

6. Write answer in one or two words-

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- a. Name the poet of the poem ‘Chivvy’.
- b. With whom did Gessler work in his shop?
- c. What did the dealers in fish sell?
- d. Name the poet of the poem ‘Trees’.
- e. Where is the shed?
- f. Trees are to hide behind in _____

7. Make meaningful sentences with:

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- a) descended from
- b) withered